



# The Rosary School March Newsletter



## **March Newsletter – A Time of Renewal**

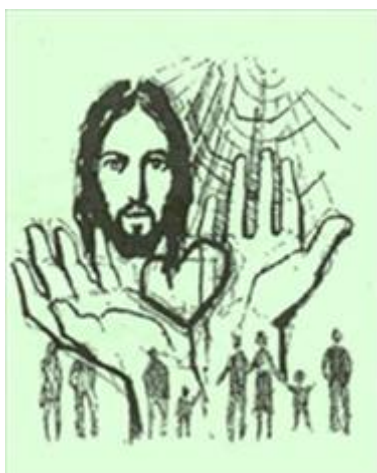
As we move through March, it's been wonderful to welcome the arrival of spring. The lighter evenings and brighter days have certainly lifted everyone's spirits. It has been a very busy and exciting term, with many trips and enriching experiences for the children.

To all of our families who celebrated Eid last week, we hope you had a joyful and special time together.

As we approach the end of term, we also look ahead to Holy Week and Easter. We hope this season brings time for rest, reflection, and family.

Wishing you all a lovely Easter break—we look forward to welcoming everyone back next term

## Our Catholic Faith - Holy Week



This Sunday is Palm Sunday, when we receive blessed Palms reminding us of Jesus' entry into Jerusalem in humility a few days before His death. Holy Week is the most significant period in the Church's calendar when we celebrate the three most important days– the Easter Triduum. During those three days – Holy Thursday, Good Friday and Easter Eve – we will not just be remembering the passion, death, and resurrection of Jesus; we will also be sharing in their life-giving power. At every Eucharist we take part in the death and resurrection of Jesus made present in the sacrifice of the Mass. These three days give us time to remember the sacrifice of Jesus but also to be immersed in it. In the Easter Triduum the mystery of faith that we proclaim at every Mass is made real, and we express our confidence that through His death, Jesus 'destroyed our death' and through His Resurrection He 'restored our life.'

## Sunday Gospel



When they were near Jerusalem, Jesus sent two disciples into a nearby village to collect a donkey. He said to them, "If anyone stops you, tell them that it is for the Lord, and that the donkey will be returned." So the disciples went out and did as Jesus had told them. They brought the donkey and Jesus sat on it. As he set off, great crowds of people spread their cloaks on the road, while others were spreading palm branches on the path in front of him. The crowds were all shouting, "Hosanna! Blessings on him who comes in the name of the

Lord! Hosanna in the highest heavens!” When Jesus entered Jerusalem, everyone was excited and some asked, “Who is this?” “This is Jesus, the prophet from Nazareth in Galilee,” was the reply.

In the Gospel we read how the people of Jerusalem praised Jesus because they recognised that he came in love to save mankind from the slavery of sin. This week let us take time to give praise to God for all that is good in our lives.

**“God is full of love: to him be praise forever!”**

**Pope Francis.**

## Big Lent Walk - Love Grows



This year we took part in the 'Big Lent Walk' with every child walking 1km so that we could walk at least 400km this Lent and raise money for CAFOD.

CAFOD is working with families in Bangladesh who are facing the devastating effects of climate change, including frequent flooding that makes growing food extremely difficult. Thanks to donations from the Big Lent Walk, communities are building innovative *floating gardens* — rafts made from natural materials that rise and fall with floodwater levels. These gardens enable families to grow vegetables even during the rainy season, providing reliable food supplies and a source of income.

By taking part in the Big Lent Walk, we are putting our faith into action this Lent — walking in solidarity with our global neighbours and helping to create hope, resilience, and a more sustainable future.

Thank you to everyone who is walking and supporting this important cause. Together, we can make a real difference.

We will share how much we raised after Easter.



## Father Hudson's Caritas



**Collaborative, Inclusive, Compassionate**

Our local charity this year is Father Hudson's Caritas who provide social care throughout the Archdiocese of Birmingham. It cares for the elderly, for those with learning, physical and sensory disabilities, for children and families and also provides fostering and community projects.

Working with parishes and community groups across the Archdiocese, it works with homeless people, refugees and migrants, and people experiencing social isolation. It works with people of all faiths and none, without favour or discrimination.

Taking its mission from Christ's command to 'love one another as I have loved you', Father Hudson's Caritas supports people to achieve a fullness of life.

We are delighted to announce that this year we were able to raise over £400 for this worthwhile charity. Thank you to all our parents for their generosity - every pound makes a difference!

## Parking

We would like to remind all parents and carers about the importance of safe and considerate driving and parking around the school.

We have recently noticed an increase in vehicles stopping in the middle of the road to drop off or pick up children. This has led to some children running across the road between cars, which is extremely dangerous and creates a real risk of a serious accident.

In addition, there have been instances of cars parking on the pavement. This not only obstructs access but also makes it very difficult—and unsafe—for families with pushchairs or young children to pass. There have already been incidents, and we are concerned for everyone's safety.

Please be aware that the police have been informed and may monitor the area.

We kindly ask all members of our community to park responsibly. The community car park by the mosque is available and provides a safer alternative—please make use of it wherever possible.

Let's work together to keep all our children, families, and neighbours safe. Please take a moment to think about your actions and look out for every member of our community.

Thank you for your cooperation.

## Tesco

Our application to the Tesco Stronger Starts Grants Programme has been successful, and our project – **EYFS Little Explorers Garden** – has been selected to go forward to a public vote in Tesco stores.

Voting will take place **from Tuesday 28th April until the end of July 2026**, and the outcome will determine how much funding we receive:

- 1st place: up to £1,500
- 2nd place: up to £1,000
- 3rd place: £500

This funding will make a huge difference in helping us create an exciting outdoor learning space for our youngest children.

### **How you can help:**

If you visit any of the following Tesco stores, please take a moment to vote for our project using the blue tokens provided at checkout:

- Castle Bromwich Express (B34 7EH)
- Green Lane Castle Bromwich Express (B36 0BX)
- Erdington Six Ways Express (B23 7NR)
- Birmingham Hodge Hill Superstore (B36 8DT)

We would also really appreciate it if you could ask wider family, friends, and the wider community to support us by voting.

The more votes we receive, the more funding we can secure for our children.

[RRSA - March Article](#)



**RRSA Article of the Month – Article 24: The Right to Health, Water, Food and Environment.**

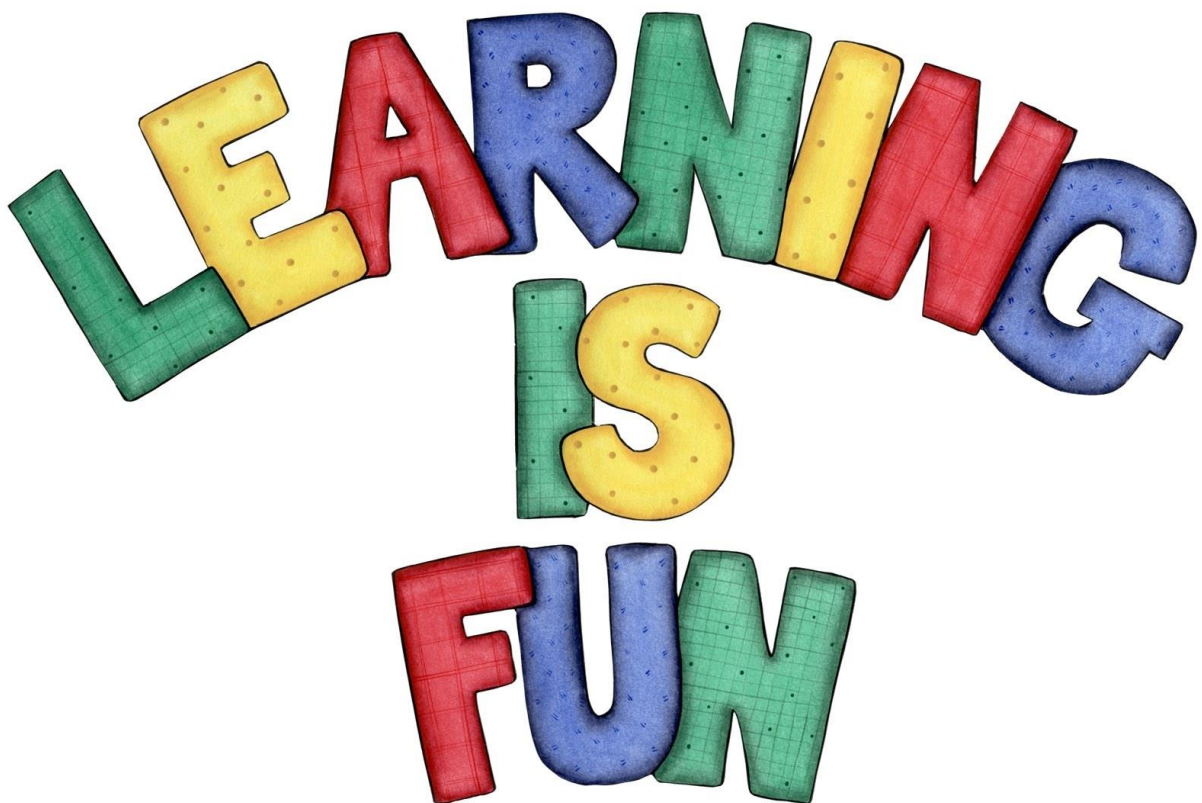


We're excited to continue supporting the 'We can' charity that transforms empty drinks cans into real change! By collecting and recycling aluminium cans, the organisation raises funds to support local food banks—helping provide meals for families in need.

Every can makes a difference, so please send in any clean, empty drinks cans with your child and they can place them in the trolley by our school reception door. Together, we can support both the environment *and* our community. Thank you for helping us make a positive impact!



## Our Learning



### **Nursery**

March has been a busy and exciting month for Nursery!

The children successfully completed their Big Lent Walk, raising money for CAFOD. They were incredibly proud to finish 10 laps of the school field—what an achievement!

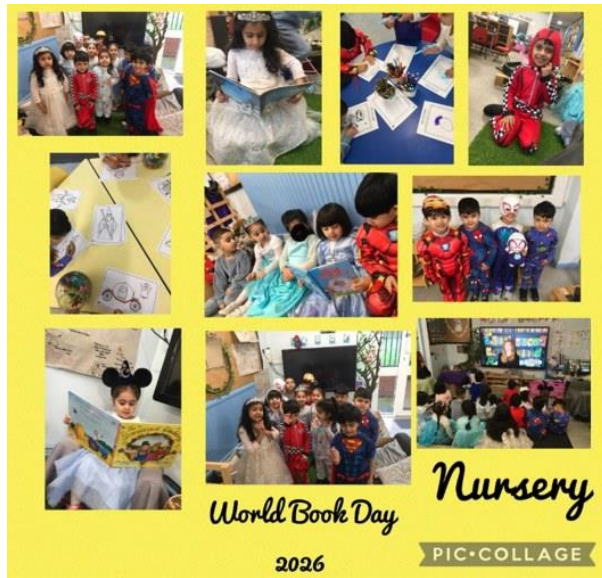
Next, we celebrated World Book Day. The children looked fantastic in their creative costumes and cosy pyjamas. They enjoyed sharing stories, designing their own book covers, and even acting out scenes from their favourite tales.

During British Science Week, Nursery was full of curiosity and wonder as the children became young scientists. They took part in fun investigations and experiments, asking thoughtful questions along the way. A highlight was visiting the Main School on Science Day, where they had an amazing time participating in workshops led by other year groups.

We also continued exploring traditional tales, focusing on *Jack and the Beanstalk* and *The Gingerbread Man*. The children loved bringing these stories to life through their learning.

What a fantastic month it has been!





## Reception Spring Term News

Reception have had a very busy and exciting few weeks! As we journey through Lent, we have been taking time to reflect on how we can grow in kindness, love and generosity. We have been thinking carefully about our Lenten promises and how even small actions, like sharing, helping a friend, or being thoughtful can make a big difference. Together, we are learning that Lent is a special time to care for others and to try our very best to follow in Jesus' footsteps.

We had so much fun celebrating Science Day, where we became curious scientists! One of our favourite parts was receiving a special message from CAFOD, asking us to help investigate floating gardens. We loved learning about how these gardens help communities around the world and we are so proud that the money we raised will make a real difference to people's lives.

We have also enjoyed listening to lots of wonderful stories, including *We're Going on a Bear Hunt*. We especially loved getting outdoors and bringing the story to life by exploring and squelching through the squishy mud, it was great fun!

This week we are raising money for CAFOD by watching a special puppet show performed by our teachers. This exciting event will support those in need as part of our Lenten journey. We are looking forward to enjoying the show and seeing our favourite characters come to life. If children can donate, we would be very grateful for your support in helping Reception raise money for our Lenten charity.



## Year 1

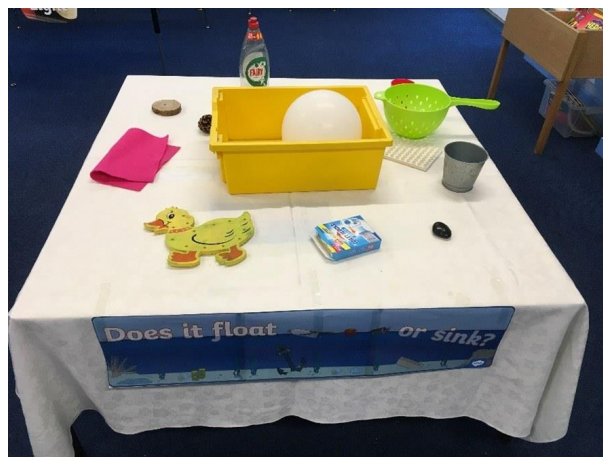
This science week Year 1 hosted some cool experiments all about materials! We set up some fun ways of exploring the different properties of different materials that can be found in and around our classroom.

We had a light table which helped us test which materials were transparent, translucent and opaque. In this experiment we used torches to determine how much light passed through a certain object and how the light reacted to different materials like mirrors, glass and fabric.

We had a magnets table to test which materials were magnetic and which were not. We used the magnets to see if the objects on the table would be attracted to them or not and tried to answer the question are all metals magnetic which we found to be false and many of the metals like tin were not attracted to the magnets at all.

We had table to test buoyancy and see what would float and which would sink. We used a tray of water and one by one tested which objects would sink and float and why this happened. For example we determined that the balloon floated because it was light and filled with air while the rock sank because it was dense and heavy.

Finally we used a strong magnet with some iron shavings to show of how a magnetic field works, using science to see the invisible and understand how magnets function.

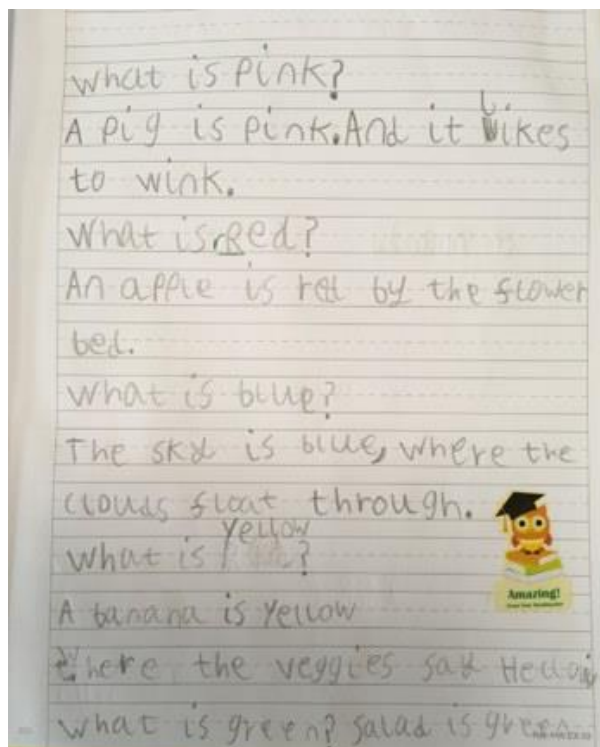


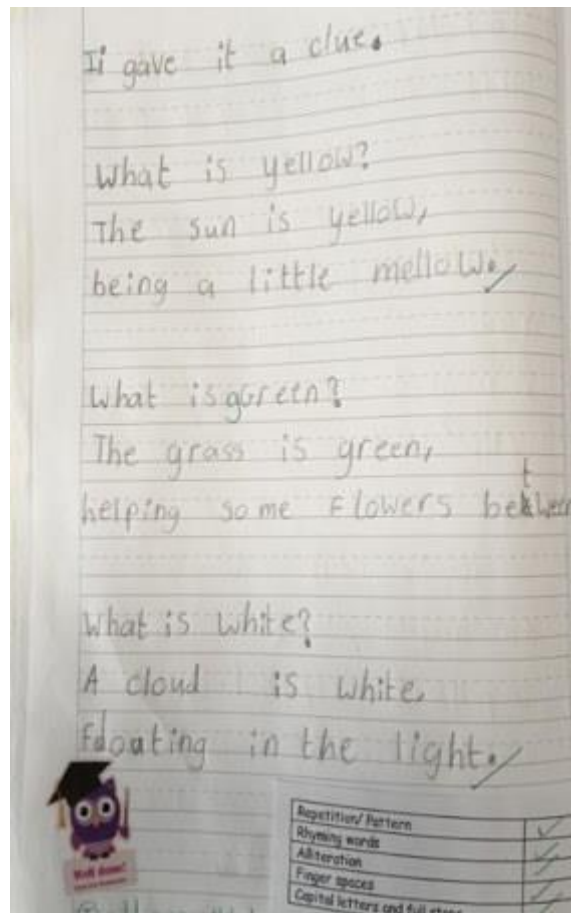


## Year 2

English – In our English lessons we have been writing our own colour poems based on the poem - What is Pink? by Christina Rossetti.

The children have really enjoyed and worked hard to plan, draft and edit their work before writing their final piece of poetry. It has been fun in the classroom, thinking of the rhyming words that could be used to make their poems more interesting. The children are proud of the work that they have produced.





In RE the children have continued to learn about this special season of Lent. The children ended the unit by visiting the church. Father met with the children and spoke to them about the importance of confession. The children discovered how saying sorry and asking for forgiveness can help people feel at peace and make better choices. The children enjoyed looking inside the confessional.



This week the children have taken part in a special prayer service. The theme of this service was – Walking together to become closer to God during Lent. Prior to the prayer service the children had thought about the ways that they can show love for one another at school and at home during the season of Lent. The children created their own special footprint to be offered to God during their prayer service.



### Year 3

Year 3 had a fantastic time during Science Week, showing great enthusiasm and curiosity across all the topics they explored. They particularly enjoyed learning about the digestive system, plants, sound and light, and were eager to share their ideas and discoveries. The children demonstrated a strong interest in asking thoughtful questions and embraced their roles as young scientists.

Science Day provided a wonderful opportunity for them to develop and apply their enquiry skills. They explored new concepts through hands-on activities, investigated how things work and built confidence in expressing their scientific thinking.

It was exciting to see their curiosity grow as they discovered new knowledge and deepened their understanding of the world around them.





Year 3 explored the intriguing question: *Can you pick up ice without touching it?* The children began by making their own predictions, thinking carefully about what might happen and explaining their ideas. There was a real sense of excitement and curiosity as everyone shared their thoughts.

During the investigation, the class discovered that using just a piece of string and some salt, they could lift an ice cube without touching it directly. The outcome surprised and amazed everyone, sparking lots of discussion about how and why it worked.

This experiment encouraged them to think like real scientists, questioning, exploring, and reflecting.





Year 3 have been busy this term in DT, designing and making their own moving monsters. They explored pneumatics, learning how air can create movement using balloons and simple mechanisms.

The children loved seeing their monsters come to life with a squeeze of air and showed great creativity and problem-solving skills throughout the project.



Year 4

Year 4 have had a very busy month. During Science Week, they enjoyed taking part in fun investigations and exploring new ideas. They also celebrated World Book Day, which was a great opportunity to share their love of reading. The children particularly enjoyed their visit to the church, where they learned lots of interesting information.

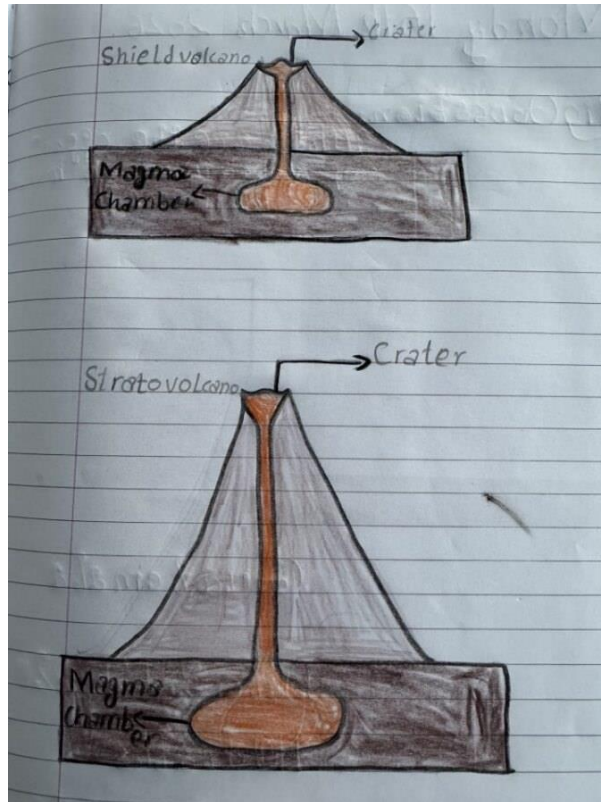




## Year 5

As part of Science Week, Year 5 took part in an engaging workshop all about carbon monoxide and the dangers it can pose. We also thoroughly enjoyed Science Day, especially exploring the various activity stations led by different teachers.

In Geography, we have been learning about the different types of volcanoes and discovering why some people choose to live near them. In History, we explored the Industrial Revolution and investigated how it transformed Britain during the Victorian era.



## Year 6

During National Science Week, the pupils engaged in a wealth of activities which explored the human body, plants and habitats and even engineering. I wonder how many of our year 6 pupils will pursue a career in the sciences?



The pupils explored reading with expression as part of World Book Day. Can you say it like: a toddler, you're reading the news, you're in a hurry, you are tired? Great fun and great ways to engage pupils in their reading.



## Talk Boost Group Update - Science Week Special

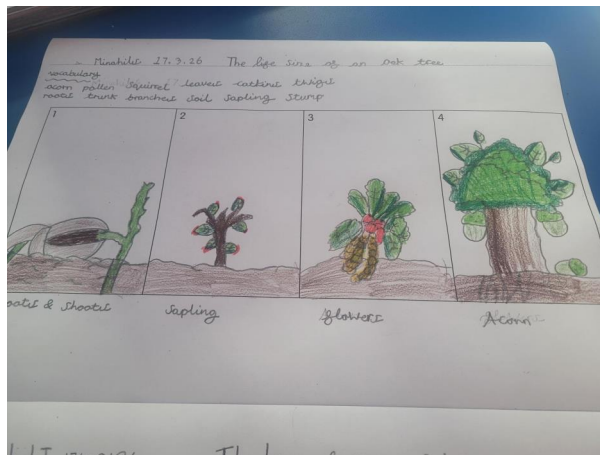
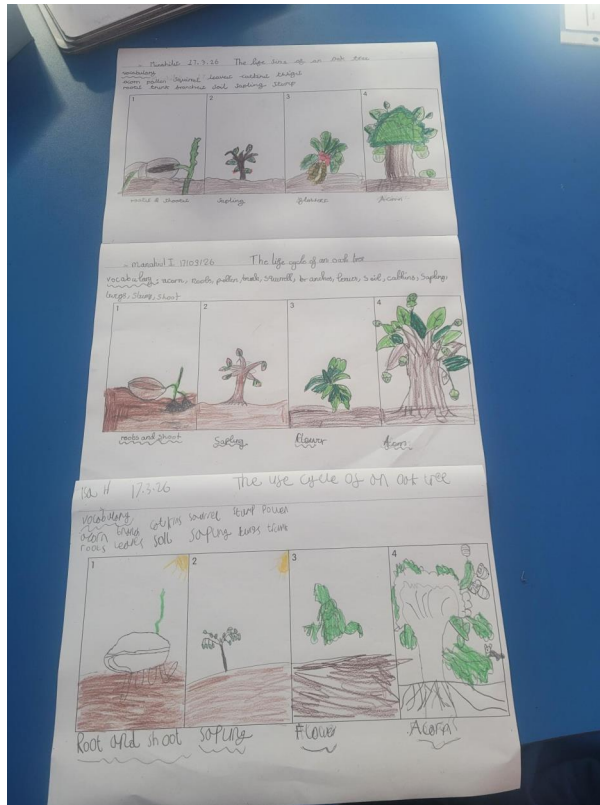
As part of our Science Week learning, the children have been exploring the fascinating topic of life cycles. This has provided a wonderful opportunity to build vocabulary, develop speaking skills, and strengthen understanding through our TalkBoost sessions.

During our discussions, the children have been learning to describe the different stages of life cycles, including plants, insects, and animals. They have been practising using key vocabulary such as *growth*, *change*, *adult*, and *offspring*, as well as sequencing words like *first*, *next*, and *finally* to help organise their ideas clearly.

We have encouraged the children to talk in full sentences, explain their thinking, and listen carefully to others. Activities such as describing pictures, retelling life cycle processes, and group discussions have helped build both confidence and communication skills.

It has been fantastic to see the children becoming more confident speakers, using new scientific language, and engaging thoughtfully with the topic. You can support this learning at home by encouraging your child to talk about life cycles they have learned, or by discussing changes in plants and animals you see in everyday life.

We are very proud of the progress the children are making in both their science learning and their communication skills!



## Sporting News

### Panathlon Bowling Success!

Our Panathlon group recently took part in an exciting bowling competition, and what a fantastic day it turned out to be!

The students demonstrated great teamwork throughout the event, supporting and encouraging one another every step of the way. It was wonderful to see everyone trying their very best and showing such positive attitudes.

There were some fantastic scores achieved across the group, reflecting both effort and determination. A special mention goes to Rehan, who scored a whopping 100 — an amazing achievement. Well done, Rehan!

Overall, it was a thoroughly enjoyable experience, and all the students represented the school brilliantly. We are very proud of them all.



The girls' football team wrapped up their ESPSFA League season this month with a series of determined performances. They secured a win against Abbey, earned a draw with Short Heath, and faced tough defeats against Timberley and Saints Peter and Paul.

Throughout the season, the girls showed great teamwork and resilience, consistently supporting one another on and off the pitch. There were also some fantastic goals scored, with Khalisah netting three, Aaminah-Noor adding two, and Sareena finishing the campaign with a goal in the final game.

The team finished in an impressive fifth place out of thirteen teams—an excellent all-round achievement. Well done, girls!

To view the full final league table, please visit:

[https://espsfa.pitchero.com/match-info/tables?table\\_id=d-18446948](https://espsfa.pitchero.com/match-info/tables?table_id=d-18446948)

## Rosary Junior PCSO Training

Ten Year Five children have been taking part in PCSO training organised by West Midlands Police. During the programme, the children have explored important topics including road safety, taken part in litter picking along Bridge Road and College Road, and most recently learned about knife crime and anti-social behaviour.

The group has two more sessions remaining before they proudly graduate as Junior PCSOs.



## Attendance



As a school we believe in the importance of attendance and work closely with Birmingham LA and parents to ensure that all children are in school every day. Research has shown that absence disrupts the education of the individual pupil and the whole class. Children who do not attend regularly:

- do not achieve well in exams
- find it difficult to maintain friendships
- are more likely to become involved in crime
- miss out on opportunities in further education and the world of work?

We have recently had a number of families contact us about leave in term time. As you already know a 2013 amendment to The Education (Pupil Registration) Regulations 2006, means that Head Teachers may no longer authorise leave during term time except where the circumstances are exceptional. This is in accordance with Birmingham Local Authority's 'Leave in Term Time Guidance.' If families choose to take leave in term time they may be subject to legal procedures.

**A letter has been sent out explaining attendance procedures and I would ask that you read it carefully and consider the implications if you chose to take children out of school during term time. We are aware that families have been fined by Birmingham LA and this can be a significant amount of money and we do not want to see our families in this situation. Birmingham has informed us that they have issued a fine of over £1400 to a family for taking children out of school for a holiday.**

Attendance Data for Spring Term

|         |     |
|---------|-----|
| Nursery | 89% |
| Rec D   | 92% |
| Rec F   | 94% |

|         |     |
|---------|-----|
| Year 1C | 95% |
| Year 1R | 95% |
| Year 2H | 94% |
| Year 2G | 91% |
| Year 3D | 93% |
| Year 3S | 93% |
| Year 4W | 94% |
| Year 4O | 94% |
| Year 5M | 95% |
| Year 5L | 93% |
| Year 6D | 94% |
| Year 6S | 93% |

Well done to all our families for supporting with our drive to improve attendance.

## Punctuality

### **Attendance & Punctuality – Every Minute Counts**

Being on time for school is extremely important. Learning begins as soon as children arrive, and even small amounts of lateness can quickly add up to lost learning time. For example, just 5 minutes late each day can result in several days of missed learning across the year. We want every child to have the best possible start to their day and not miss valuable learning opportunities.

Our school offers a **Breakfast Club from 8:15am**, providing a calm and positive start to the morning. School gates open at **8:30am**, and all children should be in school and ready for **registration by 8:45am**.

Arriving on time helps children to:

Settle into their learning calmly

Build good routines and habits

Feel confident and ready for the day ahead

Avoid missing important teaching at the start of lessons

Children who attend regularly and arrive on time are more likely to achieve well, build strong friendships, and feel part of the school community.

We appreciate your support in ensuring your child arrives at school on time every day.

For further information about attendance and how it is supported across the city, please visit:

[https://www.birmingham.gov.uk/info/20014/schools\\_and\\_learning/1502/school\\_attendance\\_advice\\_for\\_parents](https://www.birmingham.gov.uk/info/20014/schools_and_learning/1502/school_attendance_advice_for_parents)

## E-safety tips from Mr Yasir



Each month we look at the latest guidance and support for parents navigating a digital world. This month's topic is mobile phones and making the decision to allow your child to have access to a phone. Remember if you are unsure and would like further advice and guidance, please contact Mr Yasir.

### **Reliability Online**

There is a large amount of content available online, so it can be challenging sifting through it and working out what is accurate and useful

### **Advertising**

Appearing across almost all online platforms, from social media to games to web browsers, online advertising uses lots of different tactics to encourage clicks – including interactive games and puzzles, clickbait style headings, or tricky-to-spot sponsored content from social media celebrities and influencers. They all have the same purpose though – to encourage users to spend money.

### **Clickbait**

This refers to eye-catching headlines or titles designed to get users' attention and clicks, clickbait generally under-delivers on a user's expectations. Articles or videos may be about a completely different topic to what the title suggested. Wording like "You won't believe..." may be followed by predictable or sparse content.

### **Fake News**

2017's word of the year, "fake news" is a broad term which originally referred to false, often sensational information spread under the guise of news reporting. It's increasingly accepted that 'fake news' is more of an umbrella term, and can refer to deliberate lies, partially untrue or biased stories, propaganda or even satire.

### **Photos**

It's no longer as simple as seeing is believing. Photo editing software is increasingly sophisticated and readily available. Whether looking at photos or videos on social media, or across other platforms, it's important to consider the possibility that the image shown is not necessarily an accurate portrayal of reality.

### **Scams**

Whether it's a deliberately misleading sales listing, such as fake tickets, or an email trying to steal your login or bank details, scams and phishing attempts generally rely on online users submitting their details with the faith that they'll get something in return. Sophisticated fraudsters and phishing attempts often rely on emails, webpages or messages which appear to be from trustworthy sources, making spotting fakes an important skill!

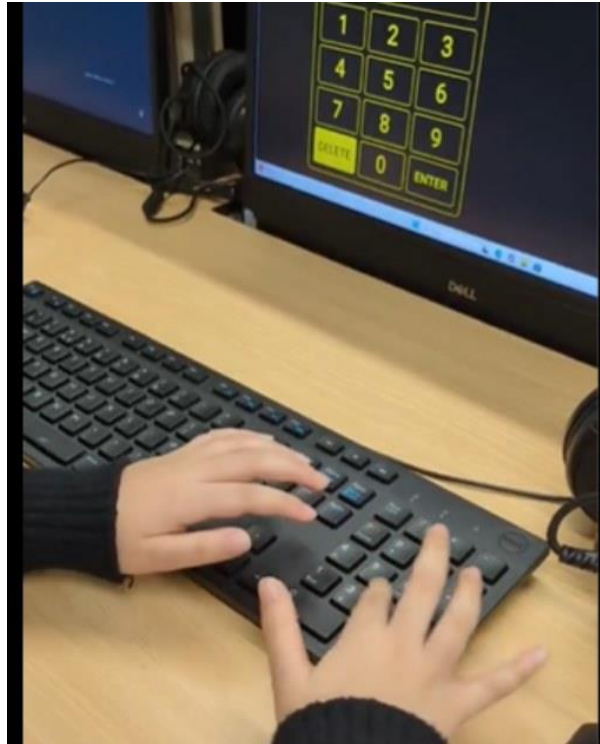
It is important to talk to your child about online awareness and safety. Remember if you need support and advice, Mr Yasir is available to support.



### **TT Rockstars The Clash of The Classes**

We currently have an inter class competition to see which class participates the most in TT Rockstars.

Parents please encourage your child to partake at least a couple of times a week – get on the devices to support their key learning in timetable facts.



Well done to all the children who are regularly logging onto Times Table Rock Stars with a special mention to 40 who have won the competition for the last 2 weeks. It is wonderful to see Bluebell Rush the winner in this weeks competition. Well done all!

Times Table Rockstars is a great app to use with the children as they learn their times tables in a fun and interactive way.

Every week we will celebrate the children who are successful – it may be that they are in the top 10 scorers, it may be most improved, it may be for certificates achieved.

If you need any further details please speak to your child's teacher.

### **Top Ten**

- 1. Omeo Meek**
- 2. Ash Slim**
- 3. Jordan Bracht**
- 4. Chino Raines**
- 5. Tyler Baird**
- 6. Strike Sulton**
- 7. Jojo Jean**
- 8. Jacob Delp**

9. Bluebell Rush

10. Jordan Farmer

## Emile Spelling



We are excited to introduce **Emile**, our online spelling and learning platform.

Emile is a **safe and secure educational website** where children can practise their spelling and other key skills in a fun and interactive way. The programme is designed to support learning in school while building children's confidence at home.

There is currently a **free login competition**, giving pupils the chance to take part, practise regularly, and win prizes while improving their spelling skills.

Login details have been sent home, so please encourage your child to log in and join in the fun. Regular practice makes a big difference, and Emile provides a safe environment where children can learn, improve, and enjoy their progress.

## Dates for the diary

Friday 27th March: Break up for Easter

Tuesday 14th April: Return to school

Dates for Your Diary - Summer Term

|                                  |  |
|----------------------------------|--|
| Monday 13 <sup>th</sup> April    | IBSET  |
| Tuesday 14 <sup>th</sup> April   | Children return to school                        |
| Wednesday 15 <sup>th</sup> April | Year 2 and 3 Football match @ Hillgrove Primary  |
| Thursday 16 <sup>th</sup> April  | Athletics competition at Blenheim TC             |
| Friday 19 <sup>th</sup> April    | College morning @ Hillgrove @ 8.45am             |
|                                  | Whole School Mass for Easter                     |
| Monday 20 <sup>th</sup> April    | Parent Workshop @ Hillgrove @ 8.45am             |
| Tuesday 21 <sup>st</sup> April   | Year 5 Mass                                      |
| Friday 24 <sup>th</sup> April    | COOPED assembly for children                     |
| Monday 25 <sup>th</sup> April    | WH Police workshops for Y3 and 4 (Online Safety) |
| Tuesday 26 <sup>th</sup> April   | Year 3 Mass                                      |
| Thursday 28 <sup>th</sup> April  | Good Shepherd Mass                               |
| Friday 1 <sup>st</sup> May       | Half Term Holiday                                |
| Monday 4 <sup>th</sup> May       | Bank Holiday                                     |
| Wednesday 6 <sup>th</sup> May    | Year 2 Assembly                                  |
|                                  | Reception Prayer Service                         |
| Thursday 7 <sup>th</sup> May     | Year 4 Prayer Service                            |
| Friday 8 <sup>th</sup> May       | Nursery Prayer Service                           |
| Monday 11 <sup>th</sup> May      | Year 6 GLE (Gospel and Spelling)                 |
| Tuesday 12 <sup>th</sup> May     | Year 3 Prayer Service                            |
| Wednesday 13 <sup>th</sup> May   | Year 6 GLE (Gospel)                              |
| Thursday 14 <sup>th</sup> May    | HSBC Workshops for Year 1 and Reception          |
| Friday 15 <sup>th</sup> May      | Year 2 Prayer Service                            |
| Monday 18 <sup>th</sup> May      | Year 6 GLE (Prayer Page 1 and 2)                 |
| Tuesday 19 <sup>th</sup> May     | Year 3 Prayer Service                            |
| Friday 22 <sup>nd</sup> May      | K12 Mass (Part of the Ascension)                 |
| Monday 25 <sup>th</sup> May      | Year 1 Prayer Service                            |
| Monday 28 <sup>th</sup> May      | Multicultural Week                               |
| Tuesday 29 <sup>th</sup> May     | Year 1 trip to the Black Country Museum          |
| Wednesday 30 <sup>th</sup> May   | Year 4 Prayer Service                            |
|                                  | HSBC Workshop for Year 3 and 4                   |
|                                  | Year 4 Mass                                      |
| Wednesday 30 <sup>th</sup> May   | E-Harris working with Year 2                     |
| Thursday 31 <sup>st</sup> May    | Year 4 Assembly                                  |
| Friday 2 <sup>nd</sup> June      | Break up for half term                           |
| Monday 5 <sup>th</sup> June      | School re-opens after half term                  |
| Wednesday 7 <sup>th</sup> June   | Parent workshop and by Beacon School Support     |
| Monday 8 <sup>th</sup> June      | WH Police workshop with Year 3 and 4             |
| Monday 10 <sup>th</sup> June     | End-Letter Week                                  |
| Tuesday 11 <sup>th</sup> June    | Year 3 Prayer Service                            |
| Thursday 13 <sup>th</sup> June   | SHOCHAC Sports Day (selected pupils)             |

|                                 |  |
|---------------------------------|--|
| Wednesday 17 <sup>th</sup> June | E-Harris working with Year 6                   |
| Wednesday 20 <sup>th</sup> June | Year 6 trip to Arrow Valley Country Park       |
| Thursday 23 <sup>rd</sup> June  | Transition workshops for Year 6 led by COMPASS |
|                                 | Release Penetration                            |
| Wednesday 1 <sup>st</sup> July  | Year 6 visit to Levensham Museum               |
| Thursday 2 <sup>nd</sup> July   | Girls Football Tournament                      |
| Thursday 3 <sup>rd</sup> July   | Year 6 Leavers Assembly                        |
| Friday 1 <sup>st</sup> July     | Year 6 Leavers Mass                            |
|                                 | School closes for Summer break                 |
|                                 | Whole school mass                              |

## Thank You Miss Driver!

This term, we will be saying a temporary goodbye to a very well-loved member of our team, Miss Driver as she sets off on an exciting adventure to Australia for a year.

While we will certainly miss her warm presence, dedication, and the positive impact she has on our children every day, we are so excited for her as she embarks on this incredible opportunity. She has promised that this is not goodbye forever — just goodbye for now — and we look forward to welcoming her back after a year full of amazing experiences and stories to share.

We wish her the very best for a year of adventure, sunshine, and new memories. Safe travels — we can't wait to see you again next year! 🌍 ✨

After our return from Easter, Ms Harris will be teaching in Year 3. I am sure you will continue to offer Ms Harris the same support you gave to Miss Driver. If you have any questions please do not hesitate to see me.

## Mrs Hussain

Mrs Hussain will start her maternity leave following the Easter holiday. We wish her all the best and look forward to welcoming her back in the new academic year. During her maternity leave, the class will be covered by Ms Ameen.

## School Notices

### Earrings

Can I please remind parents that children are only permitted to wear a small gold stud to school and these need to be removed for PE, in line with our Health and Safety policy. Thank you to all the parents who support school with this policy.

## Contact Details

If any of your details have changed recently can we please ask that you contact the school office. This could be a change of address, or a change of phone number or perhaps a change in emergency contact details. We will then update our school records accordingly. If you wish to change the names of people on the pick-up list please contact the school office.

## School Website

Please refer to the website to find out information about the school and events that are taking place in school. It is possible to sync the school calendar to your mobile phone.

## Parking Arrangements

We have been fortunate to have secured arrangements to use the Mosque car park. The carpark will be open for parents to use from 8.30am until 9.15am each morning and from 2.45pm until 3.45pm every afternoon except Friday. Can we once again stress the importance of using this facility rather than parking on pavements, blocking gates and using the corner of roads. **DO NOT USE THE CHURCH CARPARK FOR PARKING.**

Once again we have a number of cars that are being parked in such a way that may endanger the lives of children including double parking. The police have issued a number of tickets to drivers and will continue to monitor parking and driving on Bridge Road. If you see anyone parking or driving dangerously you can take a picture and share on the website below.

<https://nextbase.co.uk/national-dash-cam-safety-portal/>

This can be used to prosecute drivers.

## Free School Meals

If you feel your child is entitled to free school meals please contact Mrs Kennedy and she will do an online search. This will enable families to access HAF events free of charge during the holidays.

## Play Equipment

Can I please remind parents that the play equipment is not for use at the end of the day especially by young children. Please keep your children with you and don't allow them to use as we do not have adults to supervise and there is a risk of accidents happening.

## Early Help Offer

Please remember to visit our Early Help Offer on the school webpage where you will find information about the support we can offer as a school. If at any point you need additional support please see myself, Mrs Banks or any member of our pastoral team.

<https://www.rosaryrc.bham.sch.uk/early-help-offer/>

## Safeguarding

If you have any concerns about a child please contact a member of our safeguarding team. Information can be found on our webpage.

<https://www.rosaryrc.bham.sch.uk/safeguarding/>

## My Family Coach

There are times when we all need help with parenting. My Family Coach is a free online service with lots of videos and advice on how to support children at each stage of their development. Please take some time to view the resources available to support with the many challenges of parenting. <https://www.myfamilycoach.com/>

## Community Notices

Birmingham School Health Support Service

**NHS**  
Birmingham  
Community Healthcare  
NHS Foundation Trust

# SCHOOL NURSE VIRTUAL DROP-IN CLINIC

Every  
Tuesday  
and  
Thursday  
from  
4:30-5:30pm

Your School Nurse is here to help you feel healthy, happy and safe during your school years and to get the best from your education.

**Join the link and talk to a School Nurse.** We provide a confidential and friendly service.

<https://nhs.vc/BCHC/C-F/Schl-Nurse/Drop-In>

Best Care  
Healthy Communities

attendanywhere

# ChatHealth



Do you know where I can get some health advice?

The School Health Support Service can help students with all kind of things like...

Relationships, mental health, alcohol, bullying, self-harm, smoking, drugs and healthy eating

Text the School Nurse for confidential advice and support on **07480635485**

We do not usually inform your parents, teachers or anyone else if you contact the school nurse. We might inform someone if we were concerned about your safety, but we would usually speak to you first. Your messages are stored and can be seen by other healthcare staff who follow the same confidentiality rules. We aim to reply to you within one working day and you should get an immediate bounce-back to confirm we received your text. Texts will not be seen outside of normal working hours. If you need help before you hear back from us, contact a member of school staff or your doctor. Our text number does not receive voice calls or MMS picture messages. We support messaging from UK mobile numbers only (which does not include messages sent from landlines, international mobile numbers and some 'number masking' mobile apps). Prevent the school nurse from sending messages to you by texting **STOP** to our number. Please respect your schools mobile phone policy. Messages are charged at your usual rate.

**norton hall**  
children & family centre

After school and holiday activities for 4-16 year olds



Football club

Martial arts

After school club

Holiday care and Holiday play scheme

## After school and holiday activities

Facebook: @Nortonhallcfc  
Twitter: @Nortonhallcfc  
Instagram: @nortonhallcfc



NORTONHALLCFC

**Football club** Boys & girls  
8-12 years  
Come train and be part of a team  
**Tuesdays 6pm to 7.30pm**  
*£3 per session*



**Martial arts** 5-16  
years  
Help your child with their  
coordination, respect,  
concentration, behaviour,  
fitness and direction  
**Fridays 4.30pm to 5.30pm**  
*£4 per session*



**Holiday care** 4-14  
years  
**Week days 8.45am to 5.15pm**  
Full day care, breakfast, evening  
snack. Packed lunch required.



**Holiday play  
scheme** 4-14  
years  
**Week days 10am to 3pm**  
A range of activities including  
sports, creative arts, cooking, team  
games, workshops, off site activities,  
outings. Packed lunch required.

**After school club** 4-14  
years  
**Monday to Thursday 3pm to 6pm**  
Play opportunities, collections from  
local schools, snack included.  
*£48 weekly (£46 for siblings)*  
*£14 daily (£13 for siblings)*  
We accept college/university finance places



**Youth groups**  
Boys and Girls youth groups

Contact Reece Keye or Rico Gardner-Blake... **0121 328 3043**

**Norton Hall Children & Family Centre, Ralph Road, Saltley, Birmingham B8 1NA**  
Norton Hall Children & Family Centre is a registered charity (no. 1112752) and a company limited by guarantee registered in England (no. 9688396)

## Communication and Autism Team

### Parent Carer Workshops - Wyndcliffe Primary School

We would like to invite you to a CAT Parent carer workshop for parent carers who would like to increase their understanding of autism and ways to support their child.

Workshops will be held over five weeks with the following themes:

- 24<sup>th</sup> February 9.15-10.45am - Language and Communication
- 3<sup>rd</sup> March 9.15-10.45am - Sensory Differences
- 10<sup>th</sup> March 9.15-10.45am - Emotional Regulation
- 17<sup>th</sup> March 9.15-10.45am - Sleep
- 24<sup>th</sup> March - 9.15-10.45am - Confidence and Independence in Everyday life

Sessions will take place at:  
Wyndcliffe Primary School (Beeches Site)  
Little Green Lane, Birmingham, B9 5BG  
*Parent carers from all Birmingham schools are welcome to come along.*

