



# The Rosary School February Newsletter



## **February Newsletter – A Time of Reflection and Renewal**

As we enter the month of February, we find ourselves in a sacred season of reflection and renewal. This year, the Christian season of Lent coincides with the holy month of Ramadan—two profound spiritual journeys that invite us into deeper prayer, fasting, and devotion.

Both seasons call us to pause, to turn inward, and to grow closer to God. Through self-discipline, compassion, and intentional prayer, we are reminded of our shared longing for renewal and spiritual growth. It is a time to open our hearts, strengthen our faith, and extend grace and kindness to others.

May this month be one of meaningful reflection, renewed hope, and a deeper awareness of God's presence in our daily lives

## Our Catholic Faith - Lent



We are now in the holy season of Lent. Lent began last week on Ash Wednesday and started the 40 day period in which Catholics pray, fast, contemplate, engage in spiritual self-discipline and share with the poor and needy. It is a time of renewal of faith in preparation for Easter and when we as Catholics consider our own beliefs as well as helping those in need. Throughout Lent there will be opportunities for the children to raise money for children around the world as well as local charities. This year we are taking part in CAFOD's Big Walk as well as planning and organising charitable events as year groups. In undertaking this challenge we are walking in the footsteps of Christ to help those less fortunate than ourselves. This year we continue with our message of hope as we look to sow the seeds of hope that will build a better world. It is especially nice that we share this year with the

period of Ramadan as we journey together as a community of faith. We pray during this special time or renewal for hope to build a better world for all our brothers and sisters across the world.

## Sunday Gospel



Peter, James and John went with Jesus to pray on a mountain top. While they were there, Jesus was transformed. His face shone like the sun and his clothes became as dazzling as the light, whiter than any normal clothing could ever be. Suddenly Moses and Elijah, the great teacher and the great prophet of the Old Testament, appeared and were talking with Jesus. Then a bright cloud covered them with shadow, and from the cloud there came a voice which said, "This is my Son, the Beloved. Listen to him." Then suddenly, when the disciples looked round, they saw only Jesus was left there with them.

When we reflect on the Scripture we consider the sacredness of this moment - when Jesus was revealed as the Son of God. This Lent let us take time to reflect on our relationship with God and to make time for prayer and reflection so that God's love can be revealed through us.

**"For me, prayer is a burst from my heart, it is a simple glance thrown toward Heaven, a cry of thanksgiving and love in times of trial as well as in times of joy." St Therese of Lisieux**

### **Faith Council**

Our Faith Councillors have created special Lent resources for each class!

This Lent, children are invited to reflect on their journey using scripture, objects & a 'Lent in a Jar' activity.





## Big Lent Walk - Love Grows



This year we are taking part in the 'Big Lent Walk' again with every child walking 1km so that we can walk at least 400km this Lent and raise money for CAFOD.

CAFOD is working with families in Bangladesh who are facing the devastating effects of climate change, including frequent flooding that makes growing food extremely difficult. Thanks to donations from the Big Lent Walk, communities are building innovative *floating*

*gardens* — rafts made from natural materials that rise and fall with floodwater levels. These gardens enable families to grow vegetables even during the rainy season, providing reliable food supplies and a source of income.

By taking part in the Big Lent Walk, we are putting our faith into action this Lent — walking in solidarity with our global neighbours and helping to create hope, resilience, and a more sustainable future.

Thank you to everyone who is walking and supporting this important cause. Together, we can make a real difference.

## Father Hudson's Caritas



**Collaborative, Inclusive, Compassionate**

Our local charity this year is Father Hudson's Caritas who provide social care throughout the Archdiocese of Birmingham. It cares for the elderly, for those with learning, physical and sensory disabilities, for children and families and also provides fostering and community projects.

Working with parishes and community groups across the Archdiocese, it works with homeless people, refugees and migrants, and people experiencing social isolation. It works with people of all faiths and none, without favour or discrimination.

Taking its mission from Christ's command to 'love one another as I have loved you', Father Hudson's Caritas supports people to achieve a fullness of life.



**RRSA Article of the Month – Article 24: The Right to Health, Water, Food and Environment.**

This month, our school supported Mental Health Week, which links closely to **Article 24**. Article 24 states that every child has the right to the highest standard of health — including both physical and mental health.

By taking part in Mental Health Week, we help promote positive wellbeing, encourage open conversations about feelings, and remind our pupils that it is okay to ask for help. Supporting mental health in school ensures that children understand their rights and feel safe, valued, and supported every day.



## RRSA Steering Group

Haashir in Year 5 has shared his experience of RRSA and the recent meeting with Unicef about the school and our work in embedding RRSA and Global Goals.

On Wednesday 25th February at 10 o'clock in the morning, myself and the RRSA group had a very special meeting with a visitor from Unicef. It was a video call which means it was on the big screen but it meant we could see Hillary and talk to her about all our work on RRSA. We were asked many questions about children's rights here at the Rosary School. I was asked about assemblies we have led at the Rosary School and I was able to tell her about the whole school assemblies where we were able to tell children about the rights of children everywhere! When I was asked the questions, I did feel a little nervous because the attention was all on me and I really wanted to do well because everyone in the steering group has worked so hard. We feel we deserve the Gold Award because everyone in the school knows their rights and all the teachers respect our rights and help us to feel safe, protected and confident!

A special thank you to Mr Perkins who has helped us in the steering group and to all the teachers.

Hasanat in Year 6 has shared her experience of the meeting.

I really enjoyed my experience with Hillary because it allowed me to share all the work we have done as a steering group about rights and how the school respects our rights. I was able to share about the different articles and how we have created displays around the school as well as the different class charters we have in the school. I shared that being a Rights Respecting School means everyone has their rights respected and valued. It was

lovely that we had the chance to share our work with Hillary and Unicef because she listened to all we had to say.

Aaminah in Year 6 has also shared her experience.

The experience was really different to anything I have done before. I felt ready and prepared but also scared and nervous but by the end I was surprised by how easy it was to talk about our rights and all we do in school - I would love to do this again! I was able to relate the articles and global goals to all the different things we do in school. Overall it was a wonderful experience.

## Live Simply



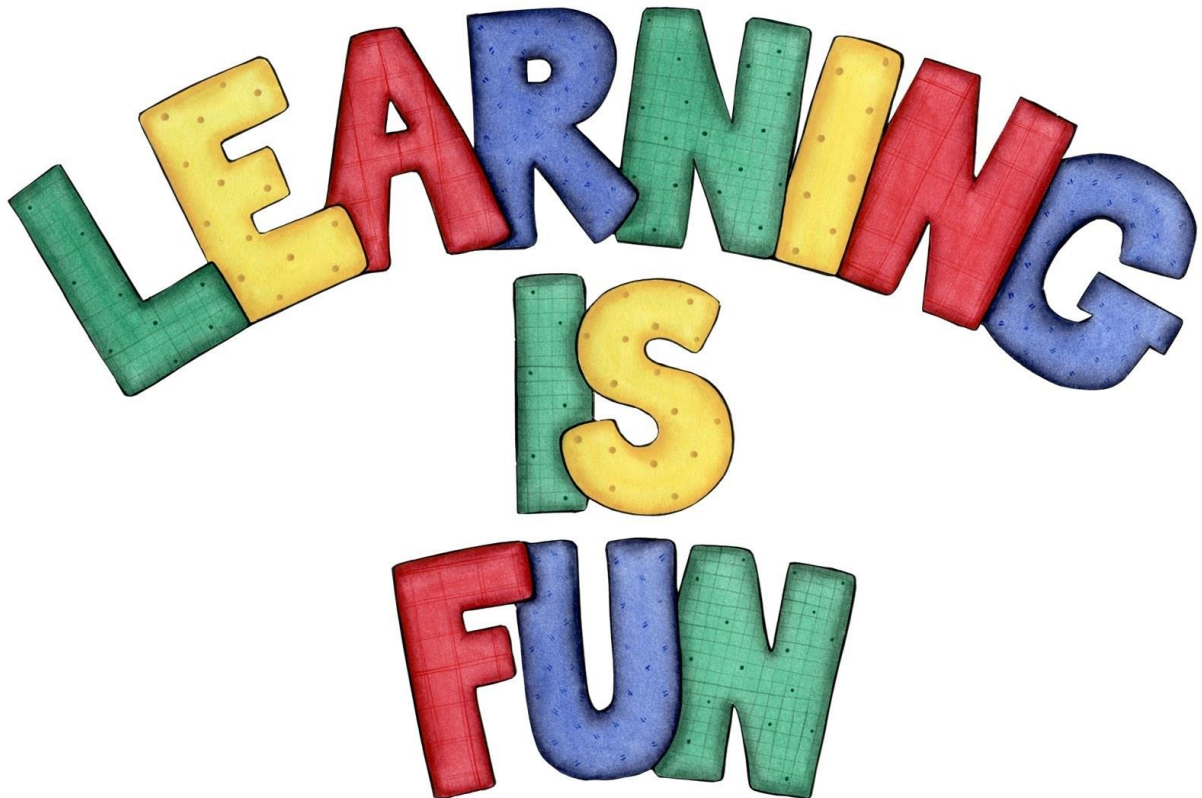
### Collection for a Cause!

We're excited to continue supporting the 'We can' charity that transforms empty drinks cans into real change! By collecting and recycling aluminium cans, the organisation raises funds to support local food banks—helping provide meals for families in need.

Every can makes a difference, so please send in any clean, empty drinks cans with your child and they can place them in the trolley by our school reception door. Together, we can support both the environment *and* our community. Thank you for helping us make a positive impact!



## Our Learning

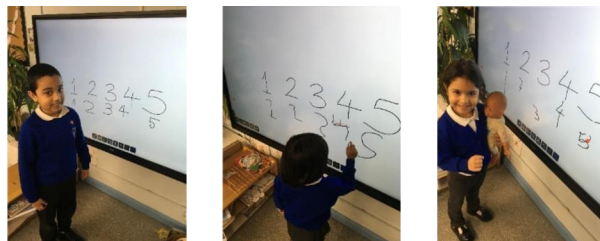


### **Nursery**

Nursery have been continuing to learn all about different traditional tales. As part of our learning around Little Red Riding Hood, the children explored the importance of healthy foods. They designed and made a healthy fruit salad to deliver to Granny. After all the peeling, chopping and slicing, their favourite part was tasting it to make sure Granny would enjoy it!

In Art, the children created some amazing forest scenes inspired by the story. We also had important discussions about stranger danger and how to handle situations where they may feel scared, helping the children to think about how to keep themselves safe.

This half term, the children are working incredibly hard on mark making, especially name writing and forming numerals. Nursery are making great progress and working hard to ensure they are Reception ready by the end of the summer term!



## Reception Spring Term News

Reception have had a very exciting start to the Spring term! We loved celebrating Chinese New Year by making colourful crafts, tasting delicious new foods and performing our fantastic dragon dance. The children really enjoyed learning about different traditions and sharing their experiences with their friends.

As we begin Lent, we have made our own Lenten promises and are thinking carefully about how we can grow closer to God. We are showing kindness, helping others and keeping people in our prayers. We are also looking forward to taking part in our CAFOD walk to help raise money for those in need.

In our learning, we have been exploring the past and present by looking at old and new toys. The children enjoyed spotting the differences and talking about their favourite toys. It has been a wonderful start to a busy and exciting term in Reception!





### **Year 1 - Design and Technology Freestanding Structures**

In DT, we have studied the work of the designer Hans J. Wegner and explored his Papa Bear Chair. We looked at the shape, comfort and support of the chair, especially the wide arms and curved back that make it comfortable to sit in. Using this as inspiration, we designed a chair for our favourite toy so it could sit comfortably and complete its homework.

We began by creating an initial prototype using multilink cubes and LEGO. This helped us experiment with different sizes, proportions, and structures and allowed us to see how the chair might stand and support the toy. After evaluating this prototype, we identified areas that could be improved, such as stability and comfort.

We then explored using stiff paper to create another prototype. This allowed us to test different shapes and curved forms similar to the Papa Bear Chair. We refined our design by strengthening weak areas, adjusting the seat and backrest, and improving how well the chair supported the toy. These prototypes helped us test ideas, solve problems and improve our final design.



## Year 2

In our English lessons, we have been writing our own stories inspired by Elmer. We really enjoyed exploring the important message about celebrating our differences—after all, the world would be very dull if everyone looked the same!

We carefully planned our stories to include three clear parts: a beginning, a middle, and an end. We also worked hard to use commas in a list, coordinating conjunctions and descriptive adjectives to make our writing more engaging and enjoyable for the reader

Thursday 10 February 2026  
 narrative write up

Eli the elephant  
 Eli the elephant lived in the Amazon jungle. He had yellow lightning stripes all over his body.

Eli was afraid of being different. He decided to leave the jungle. Eli found just what he needed. He found a magic tree with colorful in grey fruit. He shook the tree and then all the grey fruit fell all over him.

After that, Eli came back to the jungle. When he arrived at the jungle the elephants were MAD! They said "Eli WHAT DID YOU DO? you look AN AWFULL MESS!"

Then, Eli felt alone. Suddenly, there was a storm. He went to a cave for shelter on the other side of the jungle but there were PREDATORS! when he saw the predators he laughed so loudly that he scared the predators away. They realised being different was okay. The herd said "Eli we love you just

Thursday 10 February 2026  
 Focus: narrative write up

Nach the elephant  
 Nach the elephant was bright blue like Nach and Nach. He had all over his body.

Nach saw a big pile of that grey mud. He jumped in it because he wanted to look like the other elephants.

Nach like the other elephants

different to the other elephants.

Nach was happy because now he could be like them. He was so happy that he started to laugh in the rain.

Then he started to laugh in the rain.

Features	Yes
Title	✓
Introduction	✓
Setting	✓
Problem	✓
Resolution	✓
Ending	✓
Point of view	✓
Capital letters and full stops	✓
Adjectives	✓
Coordinating conjunction (and, or, but)	✓

Includes use of a bolded word in your narrative.

Thursday 12th February 2026  
 Focus: narrative write up

Boba the elephant lived in the scary, creepy and gloomy jungle. She had a brown body with black dots around her trunk. One day Boba had an idea. "I wanted to be like the other elephants." She said. Then she went to the jungle. She found some grey elephants. She ate the berries. She shook the tree. The grey berries fell off the tree. She rolled herself and covered herself grey. She was happy. The elephants were standing still and nobody noticed. Boba said "I must be me." She said. Then the rain fell from the sky. Drip! Drip! Drip! The grey berries came off! Boba's brown skin and her black dots came back! Suddenly the elephants said, "We love you just the way you are!" Next Boba smiled a lot. An elephant said, "This must be Boba's day." After that

In RE, we have recently been learning about the Mass. Throughout this unit, we have explored the different parts of the Mass and discussed the meaning behind the words and actions that take place. We can now explain why the Mass is such an important celebration for the Church and we are growing in confidence when joining in with some of the key responses said during the Mass

Monday 9<sup>th</sup> February 2025

To know that at the celebration of Mass the priest takes the place of Christ and says the words of Jesus.

### Body of Christ



The Priest says:

"Take this, all of you, and eat of it. For this is my Body, which will be given up for you."

When the priest lifts up the bread at Mass, he is saying Jesus's words.

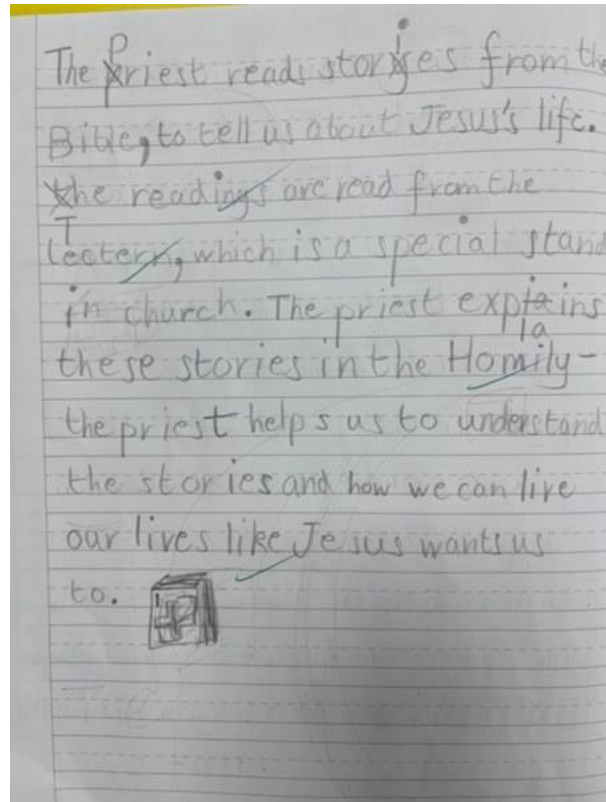
The bread is called the Body of Jesus. It means: "This is Jesus".

### Blood of Christ



"Take this all of you and drink from it, for this is the chalice of my blood."

When the priest lifts up the cup of wine, it is called the blood of Christ.

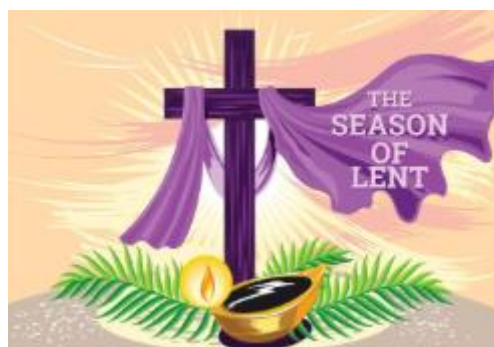


In History, Year 2 have been learning about the Industrial Revolution and how it changed life in Britain. We have explored what life was like before factories and how new inventions transformed the way people lived and worked. We have discussed why many families moved to growing cities such as Birmingham.

This half term, the children will learn about key local figure Matthew Boulton and will create their own fact file about his life.

This learning will continue as we deepen our understanding of how the Industrial Revolution shaped our local area and why it remains an important part of Britain's history.

***We'd like to invite parents to our Lenten prayer service On March 18th at 2:45pm. We hope you can make it!***



We'd like to invite parents to our sewing workshop on Wednesday 4th March at 1:30- Year 2 will be sewing their own glove puppets as part of their DT project, so all support would be appreciated.

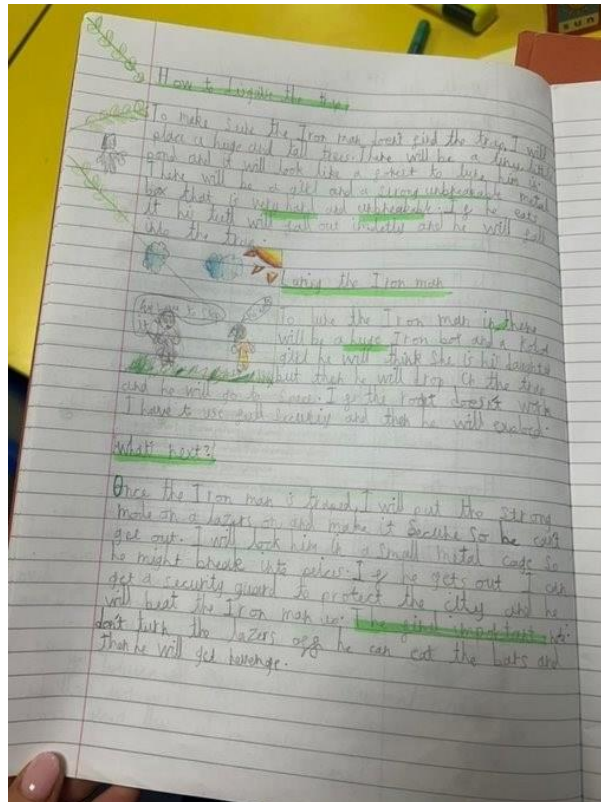
We look forward to seeing many of you.



### **Year 3**

In English this half term, Year 3 have been busy writing fantastic explanation texts all about how to trap The Iron Man! Inspired by Ted Hughes' classic story, the children have fully embraced their roles as authors. They have impressed us with their imaginative ideas, creative problem-solving and thoughtful use of language. From cleverly designed traps to brilliantly detailed instructions, their writing has truly showcased their creativity and





In RE, the children have explored powerful and meaningful stories from the life of Jesus. We have been learning about the Order of Mass, reflecting on Jesus healing the lepers, reading the story of the Widow of Nain and exploring other passages of Scripture.

Through these lessons, the children have been developing a deeper understanding of how important and special Jesus is. They have been inspired by his compassion, kindness and love.

We have had thoughtful discussions about how Jesus' actions continue to guide and inspire us today





### Year 4

It has been a busy month in Year 4. The children have enjoyed using tints and shades in art to give a three - dimensional effect when painting.



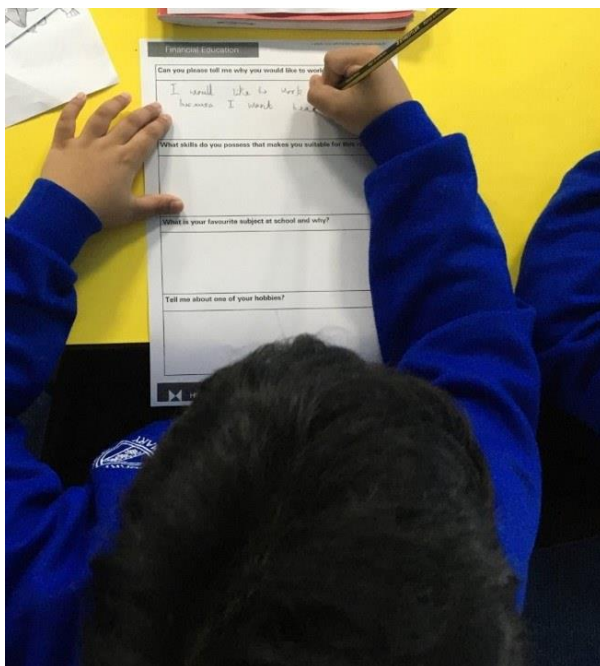


Year 4 have been busy exploring the magical online world of Interland, learning about kindness, safer sharing and much more.





Year 4 were delighted to welcome **Sandra from HSBC** into school to speak with us about the **world of work** 🧑💼🌍. We learnt about different roles within finance and what is involved in an interview. The children were very excited to explore the different careers that they could pursue in the future.



In PE, the children have loved exploring and improving their gymnastic skills using the equipment.



## Year 5

First of all a big well done to 5L for being this week's TT Rockstars champions! We are hoping to keep our top spot in upcoming competitions too...

In RE, we read about how Jesus spent 40 days and 40 nights in the desert and resisted temptation by the devil. We created some scripture boards in our RE books to show our understanding.



The devil said to Jesus  
 "If you respect me instead  
 of God, I will give  
 you all of the earth," but  
 Jesus

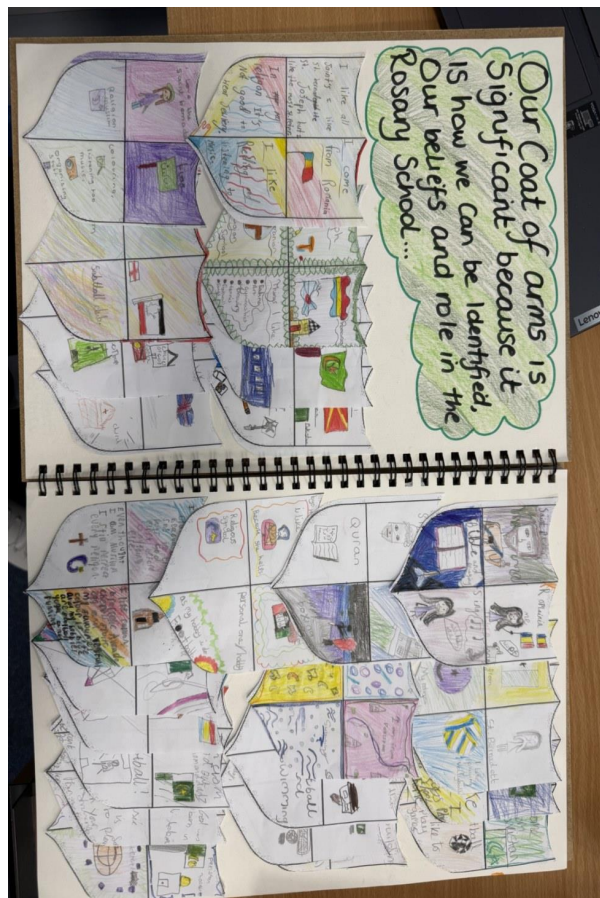
REFUSED

 A hand-drawn illustration on lined paper. It shows a green cube, a figure, and a landscape with clouds and a sun/moon.

Do you think it was easy for  
 Jesus to say no to the  
 temptations?

Yes because he is the  
 son of the father who is  
 always with him.

Year 5 have designed their own coat of arms that show all the things that are important to them.



## Year 6

Recently we have been testing the pupils in preparation for their forthcoming SATS (only 8 school weeks). Stepping away from our English and Maths revision we recently completed some Art whereby we investigated one-point perspective and scaling up.





We recently had a visit from HSBC (Sandra) and we learnt all about Household Budgeting – perhaps the year 6 pupils will understand more when parents tell them it's not in this month's budget when they ask for something... This is real maths in action.



## Talk Boost Group

Ms Finnegan's group have been working incredibly hard in **Talk Boost**, and we are so proud of the progress they're making! Through focused speaking and listening activities, they've been building their confidence, expanding their vocabulary, and developing their ideas with greater clarity.

This hard work is shining through in their writing. The children have been creating some truly incredible pieces based on topics that genuinely interest and inspire them. From imaginative stories to fascinating fact files, they are showing greater creativity, improved sentence structure, and a growing ability to express their thoughts in detail.

It has been wonderful to see their enthusiasm and determination each week. Well done to all our Talk Boost superstars — keep up the fantastic work! 🌟



Isa


## The day War broke out!

I woke to a sudden gunshot on one gloomy morning on the 28<sup>th</sup> June 1914, I ~~suddenly~~ looked out the window. Chills went down my spine, the heir to the Austro-Hungarian throne, ArchDuke Franz was assassinated!

I heard horrifying screams and I ran down stairs to wake up my younger sisters "Whats happening?" She exclaimed, I told her about ArchDuke and how he was assassinated. She started crying but I managed to calm her down.

Later that evening I saw a newspaper on the floor, my heart sank! When I saw it, Austria-Hungary had declared war on Serbia! After that, horrifying news, I went to buy food. While I was buying food, many soldiers with rifles ~~suspiciously~~ moving through the ragged streets, so I went back home to my sister. Our Dad had been forced into the military a long time ago and we had been left alone. But I knew we had to flee. I felt very worried, but that was the only option. So I prepared, I got food, clean clothes and medical items. Suddenly, Germans were here. "We've got to get out of here!" I exclaimed, so we prepared for tomorrow. The next day I woke up to my sister wailing, we packed up and ~~escaped~~ ~~with~~ ~~many~~ ~~items~~, I could smell ~~fresh~~ ~~air~~ ~~at~~ ~~last~~. Finally we made it to the Italian border and we ate before escaping, suddenly! Guards ~~spared~~ us, I ~~looked~~ ~~with~~ ~~my~~ ~~sister~~ and we jumped over! We were finally free.

By Isa Haroon  
KS2 talkbook.



## Attendance



As a school we believe in the importance of attendance and work closely with Birmingham LA and parents to ensure that all children are in school every day. Research has shown that absence disrupts the education of the individual pupil and the whole class. Children who do not attend regularly:

- do not achieve well in exams
- find it difficult to maintain friendships
- are more likely to become involved in crime

- miss out on opportunities in further education and the world of work?

We have recently had a number of families contact us about leave in term time. As you already know a 2013 amendment to The Education (Pupil Registration) Regulations 2006, means that Head Teachers may no longer authorise leave during term time except where the circumstances are exceptional. This is in accordance with Birmingham Local Authority's 'Leave in Term Time Guidance.' If families choose to take leave in term time they may be subject to legal procedures.

**A letter has been sent out explaining attendance procedures and I would ask that you read it carefully and consider the implications if you chose to take children out of school during term time. We are aware that families have been fined by Birmingham LA and this can be a significant amount of money and we do not want to see our families in this situation. Birmingham has informed us that they have issued a fine of over £1400 to a family for taking children out of school for a holiday.**

#### Attendance Data for February

Nursery	94%
Rec D	95%
Rec F	93%
Year 1C	96%
Year 1R	94%
Year 2H	96%
Year 2G	93%
Year 3D	91%
Year 3S	94%
Year 4W	95%
Year 4O	96%
Year 5M	97%
Year 5L	95%
Year 6D	98%
Year 6S	95%

Well done to all our families for supporting with our drive to improve attendance. During February our attendance improved to 95%, which is wonderful. We are hopeful we can improve this in March!

## E-safety tips from Mr Yasir



We recently welcomed WM Police to school to talk to parents and children in Year 5 and 6 about staying safe online.

One of the areas of concern raised is children's use of social media and the impact this has on mental health and families. It can be difficult navigating the online world and putting boundaries in place but it is important that these are put in place. Remember Mr Yasir is available to support with parental locks.

Please read the advice below and book an appointment with Mr Yasir if you require support.

Social networking is hugely popular. Many young people are sophisticated in the way they use social media apps and websites, tailoring their communication for different audiences, and accessing them from a range of devices including smartphones, tablets, and games consoles.

But social media, like all forms of public communication, comes with some risks. Not all of these risks turn into actual problems; and if children never face any risks, they never learn how to deal with them. By helping your child understand what the risks are, you can play a big part in preventing them from turning into problems.

### **Understand the risks children may need to deal with**

#### **What they could see or do:**

- Seeing or sharing of inappropriate content
- Inaccurate or false information and extreme views
- Promotion of harmful behaviours including self-harm, anorexia and suicide
- Over-sharing of personal information
- Actively or unintentionally getting involved in bullying or hurtful behaviour

### **How this could affect them:**

- Fear of missing out leading to excessive use or exaggeration
- Getting upset by things they have seen and being uncertain about what to do
- Engaging, or being pressured into engaging in more risky behaviour either by accident or by design
- Developing unrealistic, and perhaps depressing ideals of body image and gender
- Becoming subject to peer pressure or interactions that are intense or too difficult to handle
- Creating an online reputation that may create problems for them in the future

### **Who they might meet:**

- People who might bully, intimidate or frighten
- People posing behind fake profiles for: mischief-making, sexual grooming and stalking, blackmail and extortion, identity theft and hacking

### **Practical tips to help minimise the risks your child might face**

It's good practice for apps and websites to have safety advice and well-designed safety features which can make a real difference to how safe your child will be when using them.

Work through safety and privacy features on the apps that your child is using, or might use. Make sure they understand the point of these and how to use them. Don't be put off by believing your child knows more than you: the tools are actually quite easy to manage.

**Ask them to show you** which social media apps they use and what they like about them. Talk about how they use them and what makes them so engaging.

**Explain** how you can use privacy settings to make sure only approved friends can see posts & images.

**Check if any of their apps have 'geo-location' enabled**, sharing their location unintentionally.

**Show them how to report offensive comments** or block people who upset them.

**Check 'tagging' settings** so that when others are posting or sharing photos online, your child's identity is not revealed. Also, get people's consent before sharing photos.

Encourage your child to **come and talk to you** if they see anything that upsets them.

### **Keep talking and stay involved**

In a mobile age, children can't be completely protected, even by the best privacy controls; another child may use different settings. So it's important to keep talking to your child about

the implications of social media. Getting a sense of what they think is a useful place to start; you may be surprised by how much thought they may have given to the issues.

Encourage your child to think carefully about the way they, and others behave online, and how they might deal with difficult situations.

People may not always be who they say they are online: how can this create problems?

Why is it unwise to meet anyone in the real world that you've only ever met online?

Even if you think your messages are private, remember that words and images can always be captured and broadcast.

People present themselves differently online – do they really look like that? Are they always having that good a time?

Be aware that screens, and especially being anonymous, can lead people to say things they wouldn't say to someone's face.

What does being a good friend and a likable person online look like?

There can be pressure to be part of a particular group online or to be seen to be following a certain set of ideas. How can you take a step back and make your own decisions?

## Times Tables Rockstars

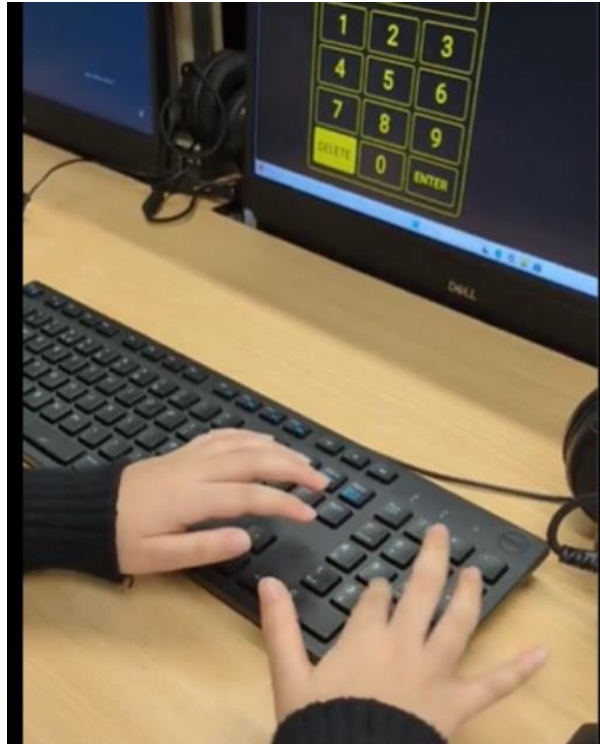


### **TT Rockstars The Clash of The Classes**

We currently have an inter class competition to see which class participates the most in TT Rockstars.

Parents please encourage your child to partake at least a couple of times a week – get on the devices to support their key learning in timetable facts.

Over 20 pupils currently attend the Friday club – Ms Sharp is yet to beat the fastest fingers 'M'



Well done to all the children who are regularly logging onto Times Table Rock Stars with a special mention to 5L who won the half term competition. It is wonderful to see Rocky Boyd in the top ten this week. Well done all!

Times Table Rockstars is a great app to use with the children as they learn their times tables in a fun and interactive way.

Every week we will celebrate the children who are successful – it may be that they are in the top 10 scorers, it may be most improved, it may be for certificates achieved.

If you need any further details please speak to your child's teacher.

### **Top Ten**

- 1. Omeo Meek**
- 2. Ash Slim**
- 3. Jordan Bracht**
- 4. Chino Raines**
- 5. Strike Sulton**
- 6. Jojo Jean**
- 7. Jacob Delp**
- 8. Jordan Farmer**

9. Gregg Silent

10. Rocky Boyd

## Emile Spelling



We are excited to introduce **Emile**, our online spelling and learning platform.

Emile is a **safe and secure educational website** where children can practise their spelling and other key skills in a fun and interactive way. The programme is designed to support learning in school while building children's confidence at home.

There is currently a **free login competition**, giving pupils the chance to take part, practise regularly, and win prizes while improving their spelling skills.

Login details have been sent home, so please encourage your child to log in and join in the fun. Regular practice makes a big difference, and Emile provides a safe environment where children can learn, improve, and enjoy their progress.

## Dates for the diary

Monday 2nd March:	Year 3 and 4 Football Match
Tuesday 3rd March:	Year 5 PCSO Training
Thursday 5th March:	World Book Day
Monday 9th March:	Year 3 Trip
Wednesday 11th March:	Science Day Parents Evening
Thursday 12th March:	Year 5 PCSO Training

	Year 2 Bonanza Workshop
	Pets as Therapy
Friday 13th March:	Year 5 Bonanza Workshop
Wednesday 18th March:	Parkfield Sports Event
Friday 20th March:	Year 5 PCSO Graduation
Tuesday 24th March:	Panathlon Ten Pin Challenge
Thursday 26th March:	Sports Festival
	Birmingham Conservatoire
Friday 27th March:	Break up for Easter

## World Book Day - Reading for Pleasure



This year, our focus is on enjoying books in a relaxed and comfortable way. To keep things simple and to ensure there is no cost to families, we are inviting children to come to school dressed in their pyjamas or comfy clothes – something they already own and enjoy wearing when reading at home.

There is absolutely no expectation to buy anything new.

Children may also choose to dedicate their outfit to a word they love. This could be a word that inspires them or describes them, such as adventure, kindness, brave, or dream. If they

would like to take part, they can simply write their chosen word on a small piece of paper, badge, or sticker from home – again, no need to purchase anything.

We would also love the children to bring in their favourite book from home to share with their class. Please make sure that books are clearly named so they can be returned safely.

During the day, the children will take part in a range of fun and engaging activities designed to promote a lifelong love of reading.

## Thank You Miss Driver!

This term, we will be saying a temporary goodbye to a very well-loved member of our team, Miss Driver as she sets off on an exciting adventure to Australia for a year.

While we will certainly miss her warm presence, dedication, and the positive impact she has on our children every day, we are so excited for her as she embarks on this incredible opportunity. She has promised that this is not goodbye forever — just goodbye for now — and we look forward to welcoming her back after a year full of amazing experiences and stories to share.

We wish her the very best for a year of adventure, sunshine, and new memories. Safe travels — we can't wait to see you again next year! 🌍 ✨

## School Notices

### Earrings

Can I please remind parents that children are only permitted to wear a small gold stud to school and these need to be removed for PE, in line with our Health and Safety policy. Thank you to all the parents who support school with this policy.

### Contact Details

If any of your details have changed recently can we please ask that you contact the school office. This could be a change of address, or a change of phone number or perhaps a change in emergency contact details. We will then update our school records accordingly. If you wish to change the names of people on the pick-up list please contact the school office.

### School Website

Please refer to the website to find out information about the school and events that are taking place in school. It is possible to sync the school calendar to your mobile phone.

## **Parking Arrangements**

We have been fortunate to have secured arrangements to use the Mosque car park. The carpark will be open for parents to use from 8.30am until 9.15am each morning and from 2.45pm until 3.45pm every afternoon except Friday. Can we once again stress the importance of using this facility rather than parking on pavements, blocking gates and using the corner of roads. **DO NOT USE THE CHURCH CARPARK FOR PARKING.**

Once again we have a number of cars that are being parked in such a way that may endanger the lives of children including double parking. The police have issued a number of tickets to drivers and will continue to monitor parking and driving on Bridge Road. If you see anyone parking or driving dangerously you can take a picture and share on the website below.

<https://nextbase.co.uk/national-dash-cam-safety-portal/>

This can be used to prosecute drivers.

## **Free School Meals**

If you feel your child is entitled to free school meals please contact Mrs Kennedy and she will do an online search. This will enable families to access HAF events free of charge during the holidays.

## **Play Equipment**

Can I please remind parents that the play equipment is not for use at the end of the day especially by young children. Please keep your children with you and don't allow them to use as we do not have adults to supervise and there is a risk of accidents happening.

## **Early Help Offer**

Please remember to visit our Early Help Offer on the school webpage where you will find information about the support we can offer as a school. If at any point you need additional support please see myself, Mrs Banks or any member of our pastoral team.

<https://www.rosaryrc.bham.sch.uk/early-help-offer/>

## **Safeguarding**

If you have any concerns about a child please contact a member of our safeguarding team. Information can be found on our webpage.

<https://www.rosaryrc.bham.sch.uk/safeguarding/>

## My Family Coach

There are times when we all need help with parenting. My Family Coach is a free online service with lots of videos and advice on how to support children at each stage of their development. Please take some time to view the resources available to support with the many challenges of parenting. <https://www.myfamilycoach.com/>

## Community Notices

Birmingham School Health Support Service

**NHS**  
Birmingham  
Community Healthcare  
NHS Foundation Trust

# SCHOOL NURSE VIRTUAL DROP-IN CLINIC

Every  
Tuesday  
and  
Thursday  
from  
4:30-5:30pm

Your School Nurse is here to help you feel healthy, happy and safe during your school years and to get the best from your education.

**Join the link and talk to a School Nurse.** We provide a confidential and friendly service.

<https://nhs.vc/BCHC/C-F/Schl-Nurse/Drop-In>

Best Care  
Healthy Communities

attendanywhere

PH: 0121 6001111

# ChatHealth



Do you know where I can get some health advice?

The School Health Support Service can help students with all kind of things like...

Relationships, mental health, alcohol, bullying, self-harm, smoking, drugs and healthy eating

Text the School Nurse for confidential advice and support on **07480635485**

We do not usually inform your parents, teachers or anyone else if you contact the school nurse. We might inform someone if we were concerned about your safety, but we would usually speak to you first. Your messages are stored and can be seen by other healthcare staff who follow the same confidentiality rules. We aim to reply to you within one working day and you should get an immediate bounce-back to confirm we received your text. Texts will not be seen outside of normal working hours. If you need help before you hear back from us, contact a member of school staff or your doctor. Our text number does not receive voice calls or MMS picture messages. We support messaging from UK mobile numbers only (which does not include messages sent from landlines, international mobile numbers and some 'number masking' mobile apps). Prevent the school nurse from sending messages to you by texting **STOP** to our number. Please respect your schools mobile phone policy. Messages are charged at your usual rate.

**norton hall**  
children & family centre

After school and holiday activities for 4-16 year olds



Football club



Martial arts



After school club



Holiday care and holiday play scheme

# After school and holiday activities

Facebook: @Nortonhallcfc  
Twitter: @Nortonhallcfc  
Instagram: @nortonhallcfc



NORTONHALLCFC

**Football club** Boys & girls  
8-12 years  
Come train and be part of a team  
**Tuesdays 6pm to 7.30pm**  
*£3 per session*



**Martial arts** 5-16  
years  
Help your child with their  
coordination, respect,  
concentration, behaviour,  
fitness and direction  
**Fridays 4.30pm to 5.30pm**  
*£4 per session*



**Holiday care** 4-14  
years  
**Week days 8.45am to 5.15pm**  
Full day care, breakfast, evening  
snack. Packed lunch required.



**Holiday play  
scheme** 4-14  
years  
**Week days 10am to 3pm**  
A range of activities including  
sports, creative arts, cooking, team  
games, workshops, off site activities,  
outings. Packed lunch required.

**After school club** 4-14  
years  
**Monday to Thursday 3pm to 6pm**  
Play opportunities, collections from  
local schools, snack included.  
*£48 weekly (£46 for siblings)*  
*£14 daily (£13 for siblings)*  
We accept college/university finance places



**Youth groups**  
Boys and Girls youth groups

Contact Reece Keye or Rico Gardner-Blake... **0121 328 3043**

**Norton Hall Children & Family Centre, Ralph Road, Saltley, Birmingham B8 1NA**  
Norton Hall Children & Family Centre is a registered charity (no. 1112752) and a company limited by guarantee registered in England (no. 9668396)

## Communication and Autism Team

### Parent Carer Workshops - Wyndcliffe Primary School

We would like to invite you to a CAT Parent carer workshop for parent carers who would like to increase their understanding of autism and ways to support their child.

Workshops will be held over five weeks with the following themes:

- 24<sup>th</sup> February 9.15-10.45am - Language and Communication
- 3<sup>rd</sup> March 9.15-10.45am - Sensory Differences
- 10<sup>th</sup> March 9.15-10.45am - Emotional Regulation
- 17<sup>th</sup> March 9.15-10.45am - Sleep
- 24<sup>th</sup> March - 9.15-10.45am - Confidence and Independence in Everyday life

Sessions will take place at:  
Wyndcliffe Primary School (Beeches Site)  
Little Green Lane, Birmingham, B9 5BG  
*Parent carers from all Birmingham schools are welcome to come along.*

