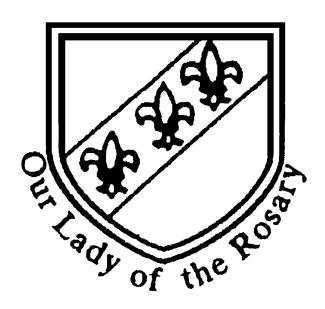
The Rosary Catholic Primary School Telephone No 0121 464 4519 www.rosaryrc.bham.sch.uk

Supporting Children with Medical Conditions



"Jesus Christ, son of Mary, Son of God, is the centre of the Rosary community where we live, love and learn together"

Adopted: September 2024 Review: September 2025

1. Introduction

The Rosary Catholic Primary School is committed to providing a safe and inclusive environment for all pupils, including those with medical conditions such as asthma and allergies. This policy outlines our approach to supporting pupils with these conditions, ensuring they can participate fully in school life.

2. Legal Framework

This policy is informed by:

- Children and Families Act 2014, Section 100, which requires schools to make arrangements to support pupils with medical conditions.
- Supporting pupils at school with medical conditions (Department for Education, 2014).
- Food Information Regulations 2014, which mandate allergen information for food served in schools.

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3. Roles and Responsibilities Headteacher

- Ensure the implementation and review of this policy.
 - Designate a staff member to oversee medical conditions support.

Staff

- Follow Individual Healthcare Plans (IHPs) and emergency procedures.
- Administer medication as per training and guidelines.
- Maintain confidentiality and respect pupil dignity.

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Parents/Carers

- Provide up-to-date medical information and consent for medication administration.
- Collaborate in developing and reviewing IHPs.

Pupils

 Take responsibility for managing their condition where appropriate, under supervision.

4. Individual Healthcare Plans (IHPs)

IHPs will be developed for pupils with asthma and allergies, detailing:

- The medical condition and triggers.
- Symptoms and emergency procedures.
- Medication requirements and storage.
- Staff training needs.
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These plans will be reviewed annually or when the pupil's condition changes.

5. Medication Management

Asthma

- Pupils should have access to their inhalers at all times.
- Inhalers should be clearly labelled and stored in a safe, accessible location.
- Staff will be trained to recognize asthma symptoms and administer medication if necessary.

Allergies

- Pupils with severe allergies should have two adrenaline autoinjectors (AAIs) in school.
- AAIs should be stored in a clearly labelled container with the pupil's photograph and IHP.
- Staff will be trained in the use of AAIs and emergency procedures.
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Parents are responsible for ensuring that all medication is in date and replaced as necessary.

6. Emergency Procedures

In the event of an asthma attack or anaphylactic reaction:

- Administer medication as per the pupil's IHP.
- Call emergency services if the pupil's condition does not improve.
- Inform parents/carers immediately.
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7. Staff Training

All relevant staff will receive training on:

- Recognizing symptoms of asthma and allergic reactions.
- Administering medication, including the use of AAIs.
- Implementing IHPs and emergency procedures.

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Training will be provided by qualified professionals and updated regularly.

8. Food Allergies and Catering

The school will:

- Ensure that all food served meets allergen information requirements.
- Avoid cross-contamination by following strict hygiene practices.
- Provide alternative meals for pupils with specific food allergies.
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Parents are encouraged to inform the school of any dietary restrictions related to allergies.

9. School Trips and Activities

Risk assessments for school trips will include considerations for pupils with asthma and allergies.

- Adequate supplies of medication will be taken on trips.
- Staff accompanying pupils will be briefed on medical needs and emergency procedures.

10. Complaints Procedure

Any concerns regarding the implementation of this policy should be directed to the Headteacher.

• If the issue is not resolved, parents/carers can follow the school's formal complaints procedure.

11. Review and Monitoring

This policy will be reviewed annually and updated as necessary to reflect changes in legislation or best practices.