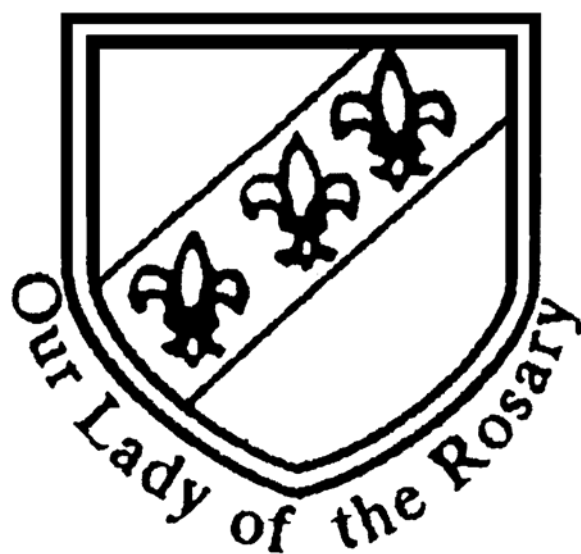


Remote Learning Offer The Rosary Catholic Primary School

Updated October 2023



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Log on details for TEAMS platform sent home

Additional checks made regarding need for technology or alternative paper packs (should technology access not be available)

Details shared when remote learning will begin – will depend on time of bubble closure/year group

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	We will provide a minimum of 3 hours remote learning a day. Covering core subjects and some foundation.
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Accessing remote education

How will my child access any online remote education you are providing?

We will use Microsoft TEAMS. Pupils will access through their school email account. Depending on the year group this may be live lessons or pre-recorded or a mixture of both. In addition log on details will be provided for self-led learning (years 1-6) TT Rock Star Maths, Purple Mash (cross curricular)

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Some laptops may be available for a loan period for pupils to access home learning.

We may be able to arrange SIM cards for Internet access.

If pupils do not have online access paper packs will be provided, this can be returned to the school for teachers to check.

Any enquires can be made by contacting the school office

Telephone: 0121 4644519

Email: enquiry@rosaryrc.bham.sch.uk

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

The approaches used will depend on the age of the pupils who are learning remotely;

Some examples of remote teaching approaches:

- live teaching (online lessons)
- recorded teaching , video/audio recordings made by teachers
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- some use of dedicated online learning platforms that The Rosary school subscribes to (TT Rock Star Maths, PurpleMASH)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

For pupils completing home learning there are the following expectations:

- Be contactable during the school day – although consider they may not always be in front of a device the entire time
- Complete work to the deadline set by teachers
- Seek help if they need it, from teachers or teaching assistants
- Alert teachers if they're not able to complete work
- Pupils follow normal school guidelines in terms of personal conduct and behaviour

We expect parents with children learning remotely to:

- Make the school aware if their child is sick or otherwise can't complete work
- Seek help from the school if they need it
- Ensure pupils are working in a suitable environment and dressed appropriately considering that video of pupils could be used. Please remember you are able to switch the camera off – there is no requirement for pupils to be seen on screen

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- We will check daily if pupils are accessing online learning
- We will contact parents to discuss any concerns by telephone

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Using TEAMS pupils will be able to submit work digitally and receive feedback. This could either be typed or 'live' depending on how lessons are being delivered. This is dependent upon the age of pupils. Some work is digitally submitted and the teacher will assess and feedback to the pupils digitally.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

The class teachers will prepare as they would normally in class, work to match individual pupil needs. Dependent on the needs of the learner this will either be over the digital platform or through the use of paper packs. We will liaise with parents and carers in order to use the best approach for all parties.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In this instance if 'live' remote learning is not suitable the lesson resources will be uploaded to the class pages within the school website. These resources will allow pupils to maintain their learning as it will reflect what is happening in school.